



Lyme Central School
Chaumont, New York

**2024-2025
Proposed Budget
Booklet**

*Preparing Today's Students To Be
Tomorrow's Citizens!*



Welcome to LCS!



Lyme Central School Transportation



~ LCS Board of Education Members ~
(Member Ray McIntosh and Member Lynn Reichert, not pictured)

Vote

May 21, 2024

7:00 AM to 8:00 PM, Room 140

**Budget – Election of three Board Members – Capital Reserve Proposition –
Library Proposition**

(Absentee Ballots must be received in the District Office by 5:00 PM on vote day)

LYME CENTRAL SCHOOL DISTRICT 2024-2025 BUDGET HIGHLIGHTS

Total Proposed Budget:	\$9,258,980
Spending Increase Dollar Amount:	\$274,028
Spending Increase Percentage:	3.05%
Estimated Tax Levy Increase:	3.87% (\$167,329)
<i>- Final tax rates unavailable until town tax rolls are completed in August.</i>	
Projected State Aid	\$4,081,130
Categories of Spending:	
General Support:	\$1,273,970
BOE/Administration/Finance/Operations & Maintenance, etc.	
Instruction:	\$4,538,517
Teaching/Special Ed/Library/Computer Instruction/Guidance/ Health/Interscholastic Activities	
Transportation:	\$667,214
Student Transportation/BOCES Oc-Ed/ BOCES Special Ed Transportation/Field Trips/Athletic Away Games/Bus Garage	
Community Services:	\$0
Student Census, and Civic Services	
Undistributed:	\$2,779,279
Employee Benefits—TRS/ERS/FICA/ MDCR/Workers' Comp/ Unemployment Insurance/Health Insurance/Debt Service	
Other Items on Ballot:	
Capital Reserve Fund	\$500,000
Annual Support for Lyme Free Library	\$97,441

Three BOE Seats:

- Position #1 — Term: 5 year
- Position #2 — Term: 5 year
- Position #3 — Term: 5 year

Lunchtime Friends at LCS



THREE-PART BUDGET SUMMARY

General Fund Expenditures	2023-2024 BUDGET	2024- 2025 PROPOSED
Administrative Budget		
Salaries	\$427,959	\$430,188
Contractual	\$181,606	\$188,127
Materials & Supplies	\$9,218	\$6,585
BOCES Services	\$114,466	\$129,167
Employee Benefits	\$256,206	\$295,616
Total Administrative Budget	\$989,455	\$1,049,683
Program Budget		
Salaries	\$2,864,030	\$3,064,507
Equipment	\$30,587	\$21,375
Contractual	\$216,907	\$216,230
Materials & Supplies	\$205,408	\$188,064
Textbooks	\$39,060	\$30,100
BOCES Services	\$1,402,593	\$1,396,581
Employee Benefits	\$1,916,313	\$1,932,320
Total Program Budget	\$6,674,898	\$6,849,177
Capital Budget		
Salaries	\$281,270	\$288,334
Equipment	\$168,164	\$181,210
Utilities	\$181,684	\$176,062
Materials, Supplies, Contractual	\$146,146	\$163,171
Employee Benefits	\$144,912	\$157,814
Debt Service on Building Projects	\$398,423	\$393,529
Total Capital Budget	\$1,320,599	\$1,360,120
Administrative, Program, & Capital Budget	\$8,984,952	\$9,258,980
GENERAL FUND REVENUES		
State Aid		
Foundation Aid	\$2,526,877	\$2,512,006
UPK	\$35,649	\$35,649
BOCES Aid	\$315,034	\$323,727
Excess Cost Aid	\$380,633	\$418,659
Building Aid	\$319,075	\$328,986
Transportation Aid	\$390,252	\$369,993
Hardware/Software/Library/Textbook Aid	\$28,748	\$29,559
High Tax Aid	\$62,551	\$62,551
Total State Aid	\$4,058,819	\$4,081,130
MISCELLANEOUS: Other Income	\$68,430	\$126,082
BALANCE: Anticipated Available Funds	\$533,947	\$560,683
LOCAL TAXES	\$4,323,756	\$4,491,085
Other Revenue	\$4,926,133	\$5,177,850
TOTAL GENERAL FUND REVENUES	\$8,984,952	\$9,258,980

THREE-PART BUDGET SUMMARY

Chapter 436 of the Laws of 1997 mandates changes that impact the presentation of the district’s annual budget and supporting documentation. Part of those include a re-alignment of the annual budget to reflect three components: Administrative, Program and Capital Budgets.

Component and Description of Services	2023-2024 BUDGET	2024-2025 PROPOSED
Administrative Budget		
Salaries listed here include the Treasurer of the Board of Education, District Clerk, Superintendent of Schools, Business Office Staff, Building Principal, and Office Staff.	\$427,959	\$430,188
Equipment budgeted here are purchases needed for office functions. Items in this category are \$5,000 or more.	\$0	\$0
Contractual expenses are those necessary contracted costs for the offices listed above and include items such as postage, copier maintenance, membership dues, district insurance, the cost for the annual audit, fiscal agent fees, and the fees for the district’s attorney.	\$181,606	\$188,127
Materials and supplies include expenses for office-related materials for the Board of Education, the district offices, and the supplies needed to collect the local tax levy.	\$9,218	\$6,585
BOCES Services include expenses for staff development, cooperative purchasing, State Aid Planning, and BOCES Administrative charges.	\$114,466	\$129,167
Employee benefits include the cost of fringe benefits for the employees listed above including retirement, health insurance, workers’ compensation, and social security costs.	\$256,206	\$295,616
Total Administrative Budget	\$989,455	\$1,049,683



Mrs. Brennen’s 3rd grade students, receive Roberto Clemente shirts after studying the book, *Roberto Clemente: Pride of the Pittsburgh Pirates*, by Jonah Winter and Raul Colon

LYME CENTRAL SCHOOL ADMINISTRATIVE		2024-2025 PROPOSED BUDGET	
BUDGET COMPARISON	BUDGETED 2023-2024	PROPOSED 2024-2025	
BOARD OF EDUCATION			
1010.4 Contractual	\$11,457	\$10,050	
1010.45 Supplies	\$1,231	\$865	
1010.49 BOCES Services	\$350	\$11,207	
TOTAL: BOARD OF EDUCATION	\$13,038	\$22,122	
DISTRICT CLERK			
1040.4 Contractual	\$6,585	\$6,400	
1040.45 Supplies	\$612	\$375	
TOTAL: DISTRICT CLERK	\$7,197	\$6,775	
DISTRICT MEETING			
1060.16 Salaries	\$962	\$500	
1060.4 Contractual	\$984	\$496	
1060.45 Supplies	\$730	\$250	
TOTAL: DISTRICT MEETING	\$2,676	\$1,246	
CHIEF SCHOOL ADMINISTRATOR			
1240.15 Instructional Salaries	\$63,345	\$66,359	
1240.16 Non-Instructional Salaries	\$50,684	\$49,944	
1240.4 Contractual	\$4,986	\$3,468	
1240.45 Supplies	\$1,037	\$750	
TOTAL: CHIEF SCHOOL ADMINISTRATOR	\$120,052	\$120,521	
BUSINESS ADMINISTRATION			
1310.15 Instructional Salaries	\$63,345	\$66,359	
1310.16 Non-Instructional salaries	\$103,741	\$117,186	
1310.4 Contractual	\$3,016	\$6,589	
1310.45 Supplies	\$870	\$560	
1310.49 BOCES Services	\$17,277	\$10,510	
TOTAL: BUSINESS ADMINISTRATION	\$188,249	\$201,204	
AUDIT			
1320.4 Contractual	\$29,750	\$24,700	
TOTAL: AUDIT	\$29,750	\$24,700	



Pre-K students working
together with Gr. 6 students
to build....

“Leprechaun Traps“

BUDGET COMPARISON	BUDGETED 2023-2024	PROPOSED 2024-2025
TAX COLLECTOR		
1330.16 Salary	\$2,162	\$2,127
1330.4 Contractual	\$3,450	\$2,770
1330.45 Supplies	\$1,540	\$250
TOTAL: TAX COLLECTOR	\$7,152	\$5,147
PURCHASING		
1345.4 Contractual	\$0	\$244
1345.49 BOCES Services	\$1,906	\$2,063
TOTAL: PURCHASING	\$1,960	\$2,307
OTHER FINANCE		
1380.4 Fiscal Agent Fee	\$0	\$2,688
TOTAL: OTHER FINANCE	\$0	\$2,688
LEGAL		
1420.4 Contractual-Attorney Fees	\$30,754	\$24,575
TOTAL: LEGAL	\$30,754	\$24,575
PERSONNEL		
1430.45 Supplies	\$0	\$250
1430.49 BOCES Services	\$12,958	\$22,491
TOTAL: PERSONNEL	\$12,958	\$22,741
RECORDS MANAGEMENT OFFICER		
1460.16 Salary	\$0	\$3,429
1460.4 Contractual	\$0	\$1,200
1460.45 Supplies	\$0	\$185
TOTAL: RECORDS MANAGEMENT OFFICER	\$0	\$4,814
CENTRAL PRINTING AND MAILING		
1670.4 Contractual	\$0	\$7,170
TOTAL: CENTRAL PRINTING AND MAILING	\$0	\$7,170
INSURANCE		
1910.4 Contractual	\$87,446	\$96,520
TOTAL: INSURANCE	\$87,446	\$96,520
BOCES-ADMINISTRATIVE		
1981.49 Contractual	\$81,975	\$82,896
TOTAL: BOCES ADMINISTRATIVE	\$81,975	\$82,896
ADMINISTRATIVE		
2020.15 Instructional Salaries	\$61,285	\$68,994
2020.16 Non-Instructional Salaries	\$82,435	\$55,290
2020.4 Contractual	\$3,178	\$1,257
2020.45 Supplies	\$3,198	\$3,100
TOTAL: ADMINISTRATIVE	\$150,096	\$128,641
EMPLOYEE BENEFITS		
9010.8 Employee Retirement	\$34,617	\$44,896
9020.8 Teacher Retirement	\$18,346	\$20,211
9030.8 Social Security	\$29,907	\$32,748
9040.8 Workers' Compensation	\$2,670	\$2,153
9060.8 Health Insurance	\$170,578	\$195,519
9089.8 403(B) Provider	\$87	\$88
TOTAL: EMPLOYEE BENEFITS	\$256,206	\$295,616
TOTAL BUDGETED AMOUNT	\$989,455	\$1,049,683

Component and Description of Services	2023-2024 BUDGET	2024-2025 PROPOSED
Program Budget		
Salaries listed here include all teaching salaries, including those staff working with students with disabilities, guidance functions, librarian salary, and coaching salaries. Also included are the salaries for support staff and employees that assist in the instructional program. This number also includes the salaries for the transportation department, including bus drivers, bus monitors, and the transportation supervisor.	\$2,864,030	\$3,064,507
Equipment budgeted here includes purchases for instructional functions. This includes state-aided computer hardware purchases.	\$30,587	\$21,375
Contractual expenses listed here include utilities, field trip costs, costs for tutors, teacher conferences and travel expenses, tuition for special education students, sport officials' fees, and the department insurance policy.	\$216,907	\$216,230
Materials and supplies represent classroom supplies, textbooks, health supplies, library books, and state-aided computer hardware. Athletic supplies are included such as bats, balls, nets, and other athletic supplies. Also included are transportation-related parts and fuels.	\$205,408	\$188,064
Textbooks include district-wide, state-aided textbook purchases.	\$39,060	\$30,100
BOCES services include occupational education, classroom computer charges, repair services for computer equipment, and costs for special education services for students with disabilities educated through BOCES.	\$1,402,593	\$1,396,581
Employee benefits listed here include retirement, social security costs, health, workers' compensation, unemployment expenses, and 403(b) administrative fees.	\$1,916,313	\$1,932,320
Total Program Budget	\$6,674,898	\$6,849,177



LCS Sr. Evan Froelich, signs Letter of Intent to play Mens' Baseball at Division II D'Youville University. **CONGRATULATIONS!**

LYME CENTRAL SCHOOL PROGRAM		2024-2025 PROPOSED BUDGET	
BUDGET COMPARISON	BUDGETED	PROPOSED	
	2023-2024	2024-2025	
RESEARCH, PLANNING & EVALUATION			
2060.49 BOCES Services	\$0	\$4,800	
TOTAL: RESEARCH, PLANNING & EVALUATION	\$0	\$4,800	
IN-SERVICE TRAINING			
2070.4 Contractual	\$0	\$5,259	
2070.49 BOCES Services	\$4,250	\$25,408	
TOTAL: IN-SERVICE TRAINING	\$4,250	\$30,667	
TEACHING			
2110.10 Salaries Pre-K	\$55,960	\$96,290	
2110.12 Salaries K-3	\$433,088	\$454,849	
2110.121 Salaries 4-6	\$473,329	\$468,029	
2110.13 Salaries 7-12	\$840,498	\$936,917	
2110.14 Substitute Salaries	\$104,689	\$75,400	
2110.15 Ex-Curricular Salaries	\$79,974	\$47,623	
2110.16 Non-instructional Salaries	\$9,225	\$10,261	
2110.2 Equipment	\$5,000	\$5,000	
2110.4 Contractual	\$13,702	\$14,895	
2110.45 Material and Supplies	\$64,680	\$45,965	
2110.48 Textbooks K-12	\$33,800	\$26,500	
2110.49 BOCES Services	\$0	\$105,720	
TOTAL: TEACHING	\$2,114,540	\$2,287,449	
PROGRAMS FOR STUDENTS WITH DISABILITIES			
2250.15 Instructional Salaries	\$220,004	\$236,519	
2250.4 Contractual	\$3,978	\$3,652	
2250.45 Materials & Supplies	\$1,126	\$1,223	
2250.472 Tuition-All Other	\$4,266	\$4,266	
2250.49 BOCES Programs for SWD	\$614,515	\$599,925	
TOTAL: PROGRAMS FOR STUDENTS WITH DISABILITIES	\$843,889	\$845,585	
OCCUPATIONAL EDUCATION			
2280.49 BOCES Occupational Education	\$658,264	\$297,920	
TOTAL: OCCUPATIONAL EDUCATION	\$658,264	\$297,920	
LIBRARY			
2610.15 Salary	\$68,108	\$71,469	
2610.45 Materials & Supplies	\$956	\$530	
2610.4 Contractual	\$963	\$263	
2610.46 AV-Loan Program	\$5,260	\$3,600	
2610.49 BOCES Services	\$10,755	\$11,872	
TOTAL: LIBRARY	\$86,042	\$87,734	
COMPUTER ASSISTED INSTRUCTION			
2630.16 Salary	\$65,025	\$66,564	
2630.22 Computer Hardware-State Aided	\$9,212	\$6,100	
2630.4 Contractual	\$5,252	\$2,640	
2630.45 Supplies	\$1,863	\$1,985	
2630.46 Computer Software-State Aided	\$19,264	\$22,249	
2630.49 BOCES Services	\$21,420	\$250,241	
2630.4C Contractual - Non State Aided	\$12,113	\$5,000	
TOTAL: COMPUTER ASSISTED INSTRUCTION	\$134,149	\$354,779	

BUDGET COMPARISON	BUDGETED 2023-2024	PROPOSED 2024-2025
PUPIL SERVICES		
2805.15 Pupil Services Instructional Salaries	\$31,312	\$32,802
TOTAL: PUPIL SERVICES	\$31,312	\$32,802
GUIDANCE		
2810.15 Instructional Salary	\$60,129	\$63,177
2810.16 Non-Instructional Salary	\$42,531	\$44,554
2810.4 Contractual	\$1,212	\$900
2810.45 Supplies/Testing	\$5,304	\$3,304
TOTAL: GUIDANCE	\$109,176	\$111,935
HEALTH		
2815.15 Salary	\$53,319	\$57,014
2815.4 Contractual	\$15,889	\$11,400
2815.45 Supplies	\$4,100	\$3,700
TOTAL: HEALTH	\$73,308	\$72,114
PSYCHOLOGIST		
2820.49 BOCES Services	\$75,413	\$80,511
TOTAL: PSYCHOLOGIST	\$75,413	\$80,511
CO-CURRICULAR		
2850.15 Instructional Salaries	\$650	\$497
2850.4 Contractual	\$4,256	\$1,400
2850.45 Materials & Supplies	\$3,800	\$2,826
TOTAL: CO-CURRICULAR	\$8,706	\$4,723
INTERSCHOLASTIC SPORTS		
2855.15 Salaries	\$83,428	\$106,755
2855.2 Equipment	\$8,060	\$5,275
2855.4 Contractual	\$46,050	\$48,597
2855.45 Materials & Supplies	\$28,982	\$25,556
2855.49 BOCES Services	\$9,989	\$12,674
TOTAL: INTERSCHOLASTIC SPORTS	\$176,509	\$198,857
TRANSPORTATION		
5510.16 Salaries	\$110,990	\$121,408
5510.1601 Salary Transportation Office	\$60,014	\$92,379
5510.17 Extra Trip Salaries	\$71,757	\$82,000
5510.4 Contractual	\$23,571	\$26,372
5510.41 Diesel/Gasoline	\$59,781	\$64,859
5510.42 Parts	\$19,680	\$16,896
5510.43 Tires	\$4,690	\$4,000
5510.44 Lubricants	\$2,442	\$2,758
5510.45 Materials & Supplies	\$2,563	\$5,956
5510.46 Bus Cleaning Supplies	\$1,735	\$1,800
5510.47 Repairs	\$3,579	\$4,895
5510.48 Insurance-Buses	\$9,964	\$10,659
5510.49 BOCES Bus Driver Training	\$7,987	\$7,510
5510.51 Insurance— Transportation Building	\$12,725	\$13,452
TOTAL: TRANSPORTATION	\$394,693	\$454,944

BUDGET COMPARISON	BUDGETED 2023-2024	PROPOSED 2024-2025
GARAGE BUILDING-TRANSPORTATION		
5530.2 Equipment	\$5,100	\$5,000
5530.4 Contractual	\$3,667	\$3,741
5530.41 Heating Oil	\$15,867	\$16,185
5530.42 Water	\$825	\$825
5530.43 Custodial Supplies	\$2,064	\$2,206
5530.44 Telephone	\$3,540	\$3,540
5530.45 Electricity	\$8,080	\$7,900
5530.45M Materials & Supplies	\$1,642	\$4,500
5530.46 Garage Repairs	\$5,245	\$6,100
5530.47 Snow Removal	\$924	\$360
5530.48 Waste Management	\$1,380	\$1,680
TOTAL: GARAGE BUILDING-TRANSPORTATION	\$48,334	\$52,037
EMPLOYEE BENEFITS		
9010.8 Employee Retirement	\$50,662	\$54,593
9020.8 Teacher Retirement	\$246,197	\$240,520
9030.8 Social Security	\$250,006	\$233,314
9040.8 Workers' Compensation	\$31,808	\$27,231
9050.8 Unemployment Insurance	\$8,929	\$4,750
9060.8 Health Insurance	\$1,327,299	\$1,367,521
9080.49 GASB 45	\$0	\$2,979
9089.8 403(b) Provider	\$1,412	\$1,412
TOTAL: EMPLOYEE BENEFITS	\$1,916,313	\$1,932,320
TOTAL BUDGETED AMOUNT	\$6,674,898	\$6,849,177

PROGRAM BUDGET:

The program budget includes salaries and expenses to deliver the instructional and extra curricular programs including transportation to students. Salaries, benefits, supplies, textbooks and materials for all programs appear here.



Mrs. Blake's second grade students display their solar project, in preparation for Eclipse Day on April 8, 2024

Component and Description of Services	2023-2024 BUDGET	2024-2025 PROPOSED
Capital Budget		
Salaries coded here represent wages paid to the SRO and building and grounds staff.	\$281,270	\$288,334
Equipment represents replacement needs for use in the buildings and grounds portion of the budget.	\$168,164	\$181,210
Utilities include electric, water, phone, internet, and fuel oil for all the district's buildings.	\$181,684	\$176,062
Supplies, materials, equipment, contractual expenses, and BOCES services listed here include all those costs for custodial and maintenance of all district property.	\$146,146	\$163,171
Employee benefits are for the employees identified above.	\$144,912	\$157,814
Debt service on the district's construction projects.	\$398,423	\$393,529
Total Capital Budget	\$1,320,599	\$1,360,120
Administrative, Program and Capital Budget	\$8,984,952	\$9,258,980

LYME LAKERS, ONTARIO!

In the fall of 2023, our Lyme Lakers long awaited mascot finally arrived. Ontario, Rio for short, formally joined the LCS family making a debut at a PK—12 holiday assembly on Dec. 13, 2023. Rio received a very energetic, and highly anticipated welcome from the students and staff at LCS.

Since then, Rio has made an appearance at several district events and sporting venues, bringing positive and enthusiastic excitement to all.

Welcome Rio!! GO LAKERS!!



LYME CENTRAL SCHOOL		
OPERATIONS BUDGET COMPARISON	2024-2025 PROPOSED BUDGET	
	BUDGETED	PROPOSED
	2023-2024	2024-2025
OPERATIONS		
1620.16 Salaries	\$281,270	\$253,334
1620.2 Equipment	\$18,850	\$19,277
1620.4 Contractual	\$34,507	\$46,800
1620.41 Electricity	\$62,450	\$59,960
1620.42 Telephone	\$5,520	\$5,268
1620.45 Materials & Supplies	\$18,200	\$24,070
1620.46 Fuel Oil	\$102,060	\$101,200
1620.47 Propane	\$2,984	\$2,034
1620.48 Water	\$8,670	\$7,600
1620.49 BOCES Services	\$10,055	\$11,527
TOTAL: OPERATIONS	\$544,566	\$531,070
MAINTENANCE		
1621.2 Equipment	\$1,149	\$1,700
1621.4 Contractual	\$42,009	\$36,750
1621.45 Supplies	\$39,535	\$40,524
TOTAL: MAINTENANCE	\$82,693	\$78,974
SECURITY		
1622.16 Non-instructional Salaries	\$0	\$35,000
TOTAL: SECURITY	\$0	\$35,000
REFUND ON PROPERTY TAXES		
1964.4 Contractual	\$1,840	\$3,500
TOTAL: REFUND ON PROPERTY TAXES	\$1,840	\$3,500
EMPLOYEE BENEFITS		
9010.8 Employee Retirement	\$30,279	\$37,674
9030.8 Social Security	\$19,977	\$23,933
9040.8 Workers' Compensation	\$11,634	\$10,865
9050.8 Unemployment Insurance	\$0	\$0
9060.8 Health Insurance	\$83,023	\$85,342
TOTAL: EMPLOYEE BENEFITS	\$144,912	\$157,814
BUILDING PROJECT DEBT SERVICE		
9711.6 Debt Service Principal Payments	\$370,000	\$370,000
9711.7 Debt Service Interest Payments	\$23,423	\$18,529
TOTAL: DEBT SERVICE	\$393,423	\$388,529
TRANSPORTATION		
5510.21 Bus Purchase	\$148,165	\$160,233
TOTAL: TRANSPORTATION	\$148,165	\$160,233
TRANSFER TO SPECIAL AID		
9901.95 Transfer to Special Aid Fund	\$5,000	\$5,000
TOTAL: TRANSFER TO SPECIAL AID	\$5,000	\$5,000
TOTAL BUDGETED AMOUNT	\$1,320,599	\$1,360,120
TOTAL: ADMINISTRATIVE/PROGRAM/ CAPITAL BUDGETS	\$8,984,952	\$9,258,980
CAPITAL BUDGET:		
The capital budget includes all costs associated with operations and maintenance, building debt service, and tax refunds.		

PROPOSITIONS

Proposition 1

RESOLVED that the Board of Education of Lyme Central School District is hereby authorized to expend for the 2024-2025 school year \$9,258,980 and to levy a necessary tax for this purpose.

Proposition 2

RESOLVED, that the Board of Education of the Lyme Central School District be authorized to establish a new reserve fund pursuant to Section 3651 of the Education Law in an amount not to exceed \$500,000 and having a 10 year term to be used for renovations and additions to all District facilities, including the purchase of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, security and safety improvement, site development, athletic fields, plumbing, storm and sanitary sewers, boilers, driveways, and parking lots, such reserve fund to be funded from (i) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2024 and each fiscal year thereafter, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, and (iv) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

Proposition 3

RESOLVED that pursuant to Educational Law, Section 259, the Board of Education of the Lyme Central School District is authorized to levy and collect an annual tax, year after year, separate and apart from the annual school district budget, in the amount of \$97,441 which shall be paid to the Lyme Free Library for the support and maintenance of the library. With this appropriated amount to be the annual appropriation thereafter until modified by the registered voters of the Lyme Central School District.

Nominations for the Board of Education

Position #1 — Deanna Lothrop (5 year term)

Position #2 — Carrie Mitchell (5 year term)

Position #3 — Kathy Gardner (5 year term)

Position #1, Board of Education —**DEANNA LOTHROP**

Lyme Central School Board of Education Member Nominee

Deanna has been a resident of Chaumont since 1996 and a school board member since 2006. She is currently employed at Jefferson Community College as the Director for the Collegiate Science & Technology Entry Program (CSTEP), and will be retiring in June 2024. Deanna also teaches part time as an adjunct instructor for SUNY Potsdam's graduate program. Deanna previously worked at Jefferson-Lewis BOCES for 10 years and worked in the early childhood field since 1982. Deanna holds a Bachelor's degree from Empire State College, a Master's degree from SUNY Potsdam and a Certificate of Advanced Studies in Educational Leadership from SUNY Oswego.

Deanna is a founding member of the Lyme Community Foundation, a member of the Jeff-Lewis Teacher Center Board and New Day Children's Center Board. Deanna lives with her husband, Jerri and they have three children, Ashley (class of '07), Joshua (class of '09) and Cody (class of '16). She also has three grandchildren whom will all be attending Lyme Central. Deanna's interest in running for the school board is to ensure that Lyme Central provides the best educational experience for all children.

Position #2, Board of Education —**CARRIE MITCHELL**

Lyme Central School Board of Education Member Nominee

Hi, my name is Carrie Mitchell and I am seeking election as a member on the Lyme Central School Board of Education.

I have lived most of my life in the Town of Lyme and was a graduate of LCS in 1979. I have been a hairstylist for 45 years, working at various salons in Watertown. I raised two daughters, both of which are also Lyme graduates. My oldest daughter is currently living in California with her military husband and their three daughters. My youngest daughter is a pet groomer and the owner of her own business in Watertown.

In the past, I have been very active at Lyme Central. Having been a member of the PTSO for several years, and also as a former member of the Board of Education from 2005-2007. Currently, I am Co-president of the Lyme Central School Alumni Association and Co-president of the Caring for Cats Sanctuary in the Town of Lyme.

Although I am quite active, I feel that I have much to contribute and if elected, would be an asset to the Board of Education. Therefore, please come out to vote on May 21, 2024. I would appreciate your support.

Thank you!

Position #3, Board of Education —**KATHY GARDNER**

Lyme Central School Board of Education Member Nominee

My name is Kathy Gardner. I moved to Chaumont in 2008 with my family after my husband's retirement from the Air Force. Having family in the area, I grew up visiting Chaumont and Three Mile Bay. I loved coming here, with that being one of the reasons I wanted to move here to raise my family. My daughters both graduated from Lyme Central. They then went on to graduate from college and have successful careers.

As an incumbent, I have learned much during my term on the Board of Education. I'm excited to continue working with the LCS Administration in providing the best education, and opportunities, for our students. I'm proud to be part of this community and a LCS Board Member. Therefore, I would very much appreciate your vote on May 21, 2024 for re-election to the Lyme Central School Board of Education.

Thank You!

LYME CSD

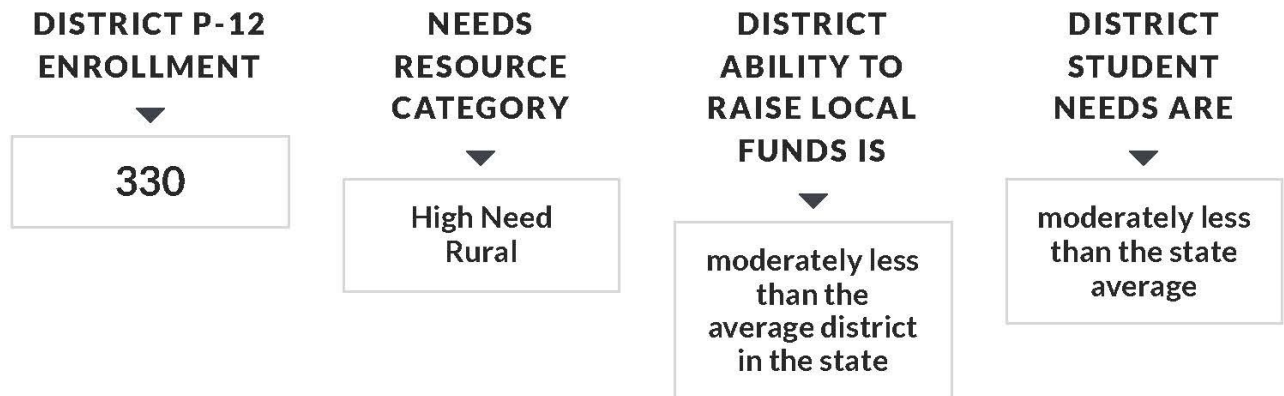
2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	LYME CSD
All Students	320
Economically Disadvantaged	47%
Students with Disabilities	21%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	LYME CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	29%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	16%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LYME CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$9,829.16

Report View One Per Pupil Expenditure Categories	LYME CSD
» B. Administration (B1 + B2 + B3)	\$671.58
» C. All Other Spending (C1 + C2 + C3)	\$4,544.66
D. Total School Level (A + B + C)	\$15,045.40
» E. Central Instruction (E1 + E2 + E3 + E4)	\$618.81
» F. Central Administration (F1 + F2 + F3)	\$1,896.54
» G. All Other Central Spending (G1 + G2 + G3)	\$5,324.97
H. Total Central Costs	\$7,840.32
I. Total Spending (D + H)	\$22,885.73

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LYME CSD
J. Total School Level Local/State Spending	\$13,288.11
» K. Total School Level Federal Spending	\$1,757.30
L. Total Central Level Local/State Spending	\$7,840.32
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$22,885.73

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	LYME CSD
1. Transportation	\$702,730.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$19,522.00

Excluded Expenditures	LYME CSD
4. Debt Service	\$570,473.00
5. Other	\$353,754.68
Percent Excluded from Total	18%
Total Expenditures	\$9,198,769.00

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Equalized Total Assessed Value 552,836,158

School District - 224401 Lyme

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	4,291,413	0.78
13100	CO - GENERALLY	RPTL 406(1)	1	967	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	22	2,040,968	0.37
13510	TOWN - CEMETERY LAND	RPTL 446	1	4,232	0.00
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	1,693	0.00
13650	VG - GENERALLY	RPTL 406(1)	7	546,554	0.10
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	2,514,148	0.45
13800	SCHOOL DISTRICT	RPTL 408	8	4,150,907	0.75
14100	USA - GENERALLY	RPTL 400(1)	1	14,510	0.00
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	2	1,206,892	0.22
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	271,342	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,968,441	0.36
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	14	1,206,044	0.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	150,750	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	79,202	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	471,610	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	575,091	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	462,878	0.08
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	288,271	0.05
33700	TAX SALE - VG OWNED	RPTL 406(5)	2	219,710	0.04
41400	CLERGY	RPTL 460	1	1,814	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	10	322,493	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	1,334,651	0.24
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	19	408,590	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,100,644	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	96,796	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	87,500	0.02
41834	ENHANCED STAR	RPTL 425	227	20,066,509	3.63
41854	BASIC STAR 1999-2000	RPTL 425	333	11,323,221	2.05
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	288	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	87,936	0.02
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	399,807	0.07

Equalized Total Assessed Value 552,836,158

School District - 224401 Lyme

Exemption Code	Exemption Name	SYSTEM CODE	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000			STATUTORY AUTH NOT DEFINED	6	692,019	0.13
Total Exemptions Exclusive of System Exemptions:				764	55,701,872	10.08
Total System Exemptions:				6	692,019	0.13
Totals:				770	56,393,891	10.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Property Tax Report Card
221301 - LYME CSD

2023-2024 - Page 1
Official - as of 04/12/2024 02:11 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	8,984,952	9,258,980	3.05 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,323,756	4,491,085	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	4,323,756	4,491,085	3.87 %
F. Permissible Exclusions to the School Tax Levy Limit	171,216	185,643	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	4,419,293	4,355,685	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	4,152,540	4,305,442	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	266,753	50,243	
Public School Enrollment	352	344	-2.27 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	2,487,819	2,591,877
Assigned Appropriated Fund Balance	533,947	560,683
Adjusted Unrestricted Fund Balance	1,716,848	1,369,587
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	19.11 %	14.79 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	607,409	629,009	Reserve fund use for capital projects.
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	264,404	267,400	Reserve fund use for unplanned repair costs.
Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	108,634	109,835	Reserve fund use for workers' compensation claims.
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	97,770	98,969	Reserve fund use for unemployment claims.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	54,316	54,916	Reserve fund use for casualty and other types of losses, except for those which insurance may be purchased.
Property Loss	PROPERTY LOSS	To cover property loss.	54,316	54,916	Reserve fund use for property loss and

liability claims.

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	5,431	5,500	Reserve fund use for judgements and claims resulting from tax certiorari proceedings.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS AND ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	160,777	162,876	Reserve fund use for contractually obligated costs due to employment separation.
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	330,107	333,200	Reserve fund use for employer contributions to NYSLRS.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	For employer retirement contributions to the NYS Teachers' Retirement System.	256,210	259,200	Reserve fund use for employer contributions to NYSTRS.

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtser/accouting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

LYME CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	3	—	2
Economically Disadvantaged	4	4	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	137	124.8	3
	Math	138	146.7	
	Combined	275	135.8	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	6	100	—
	Math	6	133.3	
	Combined	12	—	
White	ELA	124	129	3
	Math	125	151.6	
	Combined	249	140.4	
Students with Disabilities	ELA	26	73.1	3
	Math	27	92.6	
	Combined	53	83	
Economically Disadvantaged	ELA	80	117.5	4
	Math	81	138.9	
	Combined	161	128.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	148	115.5	3
	Math	148	136.8	
	Combined	296	126.2	
Black or African American	ELA	5	60	—
	Math	5	80	
	Combined	10	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	7	85.7	—
	Math	7	114.3	
	Combined	14	—	
White	ELA	133	120.3	3
	Math	133	142.5	
	Combined	266	131.4	
Students with Disabilities	ELA	40	52.5	3
	Math	40	80	
	Combined	80	66.3	
Economically Disadvantaged	ELA	93	101.1	4
	Math	93	121	
	Combined	186	111	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	211	60	28.4%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	7	—	—	—
White	190	55	28.9%	2
English Language Learner	—	—	—	—
Students with Disabilities	53	17	32.1%	2
Economically Disadvantaged	130	40	30.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	166	88%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	5	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	X	150	88.7%
English Language Learner	—	0	—
Students with Disabilities	—	38	—
Economically Disadvantaged	X	107	82.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	166	88.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	5	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	X	150	89.3%
English Language Learner	—	0	—
Students with Disabilities	—	38	—
Economically Disadvantaged	X	107	83.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	4	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	2	3	4	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	2	2	—	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	28	158.9	130.6	2
	Math	11	72.7		
	Science	20	175		
Hispanic or Latino	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
White	ELA	26	167.3	136.5	2
	Math	10	80		
	Science	20	175		
Students with Disabilities	ELA	6	100	—	—
	Math	5	60		
	Science	4	—		
Economically Disadvantaged	ELA	16	131.3	105.5	2
	Math	6	50		
	Science	12	150		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	28	158.9	101.6	2
	Math	28	28.6		
	Science	28	125		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	26	167.3	107.9	3
	Math	26	30.8		
	Science	26	134.6		
Students with Disabilities	ELA	6	100	—	—
	Math	6	50		
	Science	6	100		
Economically Disadvantaged	ELA	16	131.3	84.4	2
	Math	16	18.8		
	Science	16	112.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	27	26	96.3%	95.8%	4
	5-year	26	25	96.2%		
	6-year	20	19	95%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	25	24	96%	97.1%	4
	5-year	21	20	95.2%		
	6-year	18	18	100%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	2	—	—	—	—
	5-year	11	—	—		
	6-year	2	—	—		
Economically Disadvantaged	4-year	6	—	—	—	—
	5-year	13	—	—		
	6-year	8	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	105	34	32.4%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	3	—	—	—
White	96	31	32.3%	2
English Language Learner	—	—	—	—
Students with Disabilities	21	—	—	—
Economically Disadvantaged	53	23	43.4%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	27	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	—	25	—
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	16	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	27	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	—	25	—
English Language Learner	—	0	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	16	—

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Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	132,717	44,790	720

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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